

GOVERNMENT OF THE REPUBLIC OF VANUATU GOUVERNMENT DE LA REPUBLIQUE DE VANUATU

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MoET EOC Situation Update

Response Name	Tropical Cyclone (TC) Harold COVID-19 Tanna (Yasur Volcano) Ash Fall
Situation Report	03
Date	05 May 2020
Reporting Period	25 April – 05 May 2020
Provinces affected	Torba, Sanma, Penama, Malampa, Shefa & Tafea
Attachment(s)	
MoET EOC Status	Activated – Tuesday 07 th April 2020
Next SITREP	12 May 2020

Situation Overview

The Ministry of Education and Training (MoET) is currently coordinating the Education Cluster to respond to three (3) disaster events: Tropical Cyclone Harold, COVID-19 and Tanna Volcano Ash Fall. The responses are targeting schools (ECCE, Primary, Secondary and PSET).

TC Harold

The MoET is coordinating the impact (or detail) technical assessments in the provinces of SANMA, PENAMA, and MALAMPA. The impact assessments seek to have clear information on the extent of damage caused on schools (ECCE, Primary, Secondary and PSET).

COVID 19

The MoET is coordinating and facilitating COVID-19 preventive measures at all levels of schooling.

In light of TC Harold, the MoET is being flexible on implementing COVID-19 preventive measures in badly affected schools in the provinces/islands hit-hard by TC Harold.

Decision No.13 of a COM Meeting held on 09th April 2020 stated that schools in Shefa and Tafea provinces are to resume normal duties on Tuesday 14th April 2020 "while maintaining good hygiene practices & physical distancing".

Tanna (Yasur volcano) Ash fall

The Tanna Yasur Volcano Ash Fall has impacts on schools (ECCE, Primary, Secondary and PSET) from east to central parts of Tanna Island.

Highlights

TC Harold

- Detailed assessments of TC Harold's impact were conducted in TORBA, SANMA, PENAMA, MALAMPA and small portion of SHEFA (Epi Island) provinces.
 - The assessment teams are collaborating with the provincial education offices to finalize their detailed assessment reports.
- Due to temporary lockdown on Malekula, detailed assessment in MALAMPA Province has been halted until the temporary lockdown was lifted on 30/04/2020. Detailed assessment in MALAMPA province still ongoing.

COVID-19

- School in TAFEA and SHEFA Provinces have commenced during the week of 14th April 2020 with instructions from MoET to manage and observe COVID-19 preventive measures.
- Continuation of implementing Home School Package by many schools in TAFEA, SHEFA, and schools that are not affected by TC Harold.

Tanna Yasur Volcano Ash Fall

• Detailed assessment of schools (ECCE, Primary, Secondary and PSET) affected by Yasur Volcano Ash fall still ongoing. A report will be produced by the TAFEA provincial education office.

Damages

The information on damages to schools is based on Preliminary reports received by the MoET EOC (EOC call centre / PEOs unofficial reports / media)

TC Harold

a. TORBA

Levels of schools	# schools – No	# schools – Minor damages	# schools – Major damage
	damages		
ECCE	43	3	0
Primary	25	1	0
Secondary	4	1	0
PSET Institutions	0	0	0

b. SANMA

Levels of schools	# schools – No	# schools – Minor damages	# schools – Major damage
	damage		
ECCE	36	55	93
Primary	11	40	69
Secondary	5	4	8
PSET Institutions	2	3	8

• Santo, Aore, Malo, Tutuba, Araki, and other offshore islands

c. PENAMA

• Pentecost

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
ECCE	9	11	33
Primary	0	12	19
Secondary	2	1	3
PSET Institutions	1	0	0

• Ambae

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
ECCE	30	0	2
Primary	19	0	5
Secondary	2	2	2
PSET Institutions	2	0	0

• Maewo

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
ECCE	16	0	3
Primary	5	0	2
Secondary	1	0	0
PSET Institutions	1	0	0

d. MALAMPA

- Ambrym (accurate data will be provided once impact assessment is completed)
 - About 20 schools (primary and secondary) in *north Ambrym* experienced some damages to classrooms, teachers' houses, and WASH facilities
 - All ECCE Centres in north Ambrym are destroyed, except Linbul and Fanto
 - School gardens are destroyed in north Ambrym
- Malekula & Paama

 Reports of major damages to schools in *Malekula* and *Paama islands* are yet to be received

e. SHEFA

• Epi Island, Tongoa and Shepherds Group

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
ECCE	0	44	0
Primary	22	8	0
Secondary	4	1	0
PSET Institutions	0	0	0

Tanna Yasur Volcano Ash Fall

• Awaiting detail assessment report of the impact of Ash Fall on schools in the affected areas

Needs

The *immediate needs* for schools in the most affected provinces (*Sanma, Penama & Malampa*) are categorised as follows:

1. Temporary Shelter

- Tents are needed to be set up as temporary learning spaces and temporary shelters for teachers houses and dormitories
- Tarpaulins are needed for classrooms, teachers' houses, dormitories and other school buildings that have minor damages.

2. WASH

- Clean water for drinking and cooking
- Restoration of sanitation and hygiene facilities
- 3. Food
 - Supply of dry food ration for teachers and boarding schools as a whole when schools reopen.

Response

TC Harold

- Impact assessment of schools (ECCE, Primary, Secondary and PSET) completed for SANMA and PENAMA Provinces
- Repositioning of project vehicle to Luganville, Santo to provide extra assistance in delivery of response items.
- Development of the Relocation and Repatriation Plan for students and teachers in affected provinces/islands is in progress

COVID 19

- Curriculum materials and resources uploaded into Open VEMIS for teachers and school principals to access online.
- Radio program called "home-school givhan" aired through radio Vanuatu on Mondays, Wednesday AND Fridays on a weekly basis. This is to provide support and guidance to parents to help their children with the home school package.
- Awareness on home school package and TC Harold response activities conducted through Short Message Services (SMS) of Digicel and Vodafone

Tanna Yasur Volcano Ash Fall

- Impact Assessment of Yasur Volcano Ash Fall on schools in the affected area has been completed
- A plan has been produced by the TAFEA Provincial Education Office for the MoET to respond to the needs of the affected schools.

Gaps

TC Harold

- a. SANMA
 - 585 tents needed for students' temporary shelter and learning spaces
 - 519 tents needed for teachers' temporary shelter
 - 732 tarpaulins needed for school buildings that have minor damages

b. PENAMA

- 287 tents needed on Pentecost for temporary learning spaces / shelter
- 18 tents needed on Ambae for temporary learning spaces
- 8 tents needed on Maewo for temporary learning spaces
- c. MALAMPA
 - Needs gap will be identified once impact assessment is completed

COVID-19

- There is a need to support schools (ECCE, Primary, Secondary & PSET) to implement COVID-19
 preventive measures
- Need to inform Provincial Education Offices, School Principals and Teachers about curriculum materials/resources that are in Open VEMIS; need to assist teachers to access these resources in Open VEMIS.

Tanna Yasur Volcano Ash Fall

Relocation of students whose schools are affected by the Ash Fall

Impacts

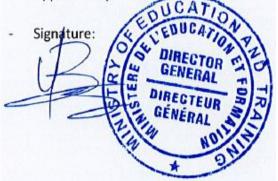
Many of the schools (ECCE, primary, secondary and PSET) in the badly affected provinces/islands may not resume as expected by the MoET. This is because the schools are used as evacuation centres, while many have been destroyed by TC Harold.

Donor activities

- DFAT continuously supporting MoET's communications through radio and television broadcasts, and short message services through Digicel and Vodafone.
- UNICEF has indicated that tents are currently preposition in the country and that arrangements are underway for more supply of tents from UNICEF warehouses in the region.
 - MoET will collaborate with UNICEF to ensure badly affected schools have access to these tents for temporary shelter and temporary learning spaces
- MFAT provides support to education and training sector COVID-19 response

Further Information

- Education and Training Updates:
- Ministry of Education and Training:
- National Disaster Management Office:
- Prepared by:
- Approved by:



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